Florida State University: Academic Center for Excellence

The Five-Day Study Plan

With the five-day study plan, you maximize your mastery of course material by taking advantage of the way your brain learns best: you organize your material and connect new information with information that is already stored in your long-term memory. Rather than try to assimilate new material in a marathon 10-hour study session the day before an exam, you schedule and plan five study sessions (at least 2 hours each) over a period of five days. You begin by dividing the material into four approximately equal parts or chunks of information. During each day, you prepare study materials for one chunk and then review previous material. You use active learning strategies to study the material and then self-test to ensure that you have learned it.

How to Make a Five-Day Plan

Break the material into four approximately equal chunks. These chunks can be chapters or groups of chapters in your text, or they may be based on notes that you have taken in class or topics listed by your instructor. You work on the material in two ways: You prepare (organize the material), and then you review (learn it).

Preparation strategies	Review strategies
Create flash cards	Work with flash cards
 Words and definitions 	By yourself: write or speak
 Questions and answers 	Work with a partner
 Names and dates 	If you know an answer, put the card in a separate pile and
Other simple factual information	spend more time with cards you don't know
Create study sheets containing definitions,	Rewrite study sheets without looking at the originals
formulas, dates, etc.	Explain the information to a partner or study group
• Outlines	
• Charts	
Diagrams	
Prepare your notes and text for review	Work with your notes (don't just read them!)
Organize notes by topic or chapter	Re-write notes
 Take notes from the text 	 Reduce notes to the very most important points
	Highlight or mark notes
	Highlight or mark text
Anticipate test questions	Practice your test
 Write questions in the margins of your 	• Cover the text, and see if you can answer the questions in
notes or text next to where the answers are	the margins
found in the notes or text	
 Create a test that includes the kind of 	Take your test. Pay particular attention to writing out
questions that will be on the exam (i.e.,	answers to essay questions
true/false, definitions, multiple choice)	
(don't use the questions in your text)	
Select practice math problems from your text or	Solve the problems without looking at your text or notes
online. Print them out, leaving space to do the	
problems	
Prepare material for a tutoring session or study	Participate actively in the tutoring or study group session
group	Take new notes that clearly explain difficult material in
Mark parts of text or your notes that you do	your own words
not understand	Explain in your own words how you do each step of
Find math problems that you are having	solving math problems.
difficulty solving	Verbally "teach" the material to your tutor or study
List topics or concepts that you need to	buddies
learn	

Here is an example of a time frame for five days of study for a test on Ancient Greek Tragic Theatre

Tuesday:	Preparation:
Prepare first chunk (2 hours)	Re-read the three plays in Aeschylus's Oresteia
	Write out study sheets outlining the plots and characters
	Highlight notes on class discussion of the <i>Oresteia</i> ; write out possible test
	questions on cards or a study sheet
Wednesday:	Preparation:
Prepare second chunk (2 hours)	Re-read Sophocles's Oedipus the King and Antigone
Review first chunk (30 minutes)	Write out study sheets outlining the plots and characters
	Highlight notes on class discussion of these plays; write out test questions on cards or a study sheet
	Review:
	Tell the stories of the <i>Oresteia</i> to a study partner or write them out without looking at your study sheets. Compare your plots with your study sheets, note
	what you missed.
	Re-read or re-write your highlighted notes on the <i>Oresteia</i>
Thursday:	Preparation:
Prepare third chunk (1-1/2 hours), Review second chunk (30 minutes) Review first chunk (15 minutes)	Re-Read notes on class lecture about Athenian culture; write study questions in the margins of your notes, and highlight the answers to your questions in the notes
	Write out possible essay questions about Athens and Greek tragedy Review:
	As above for the <i>Oresteia</i> (focus on your weak points)
	Tell the stories of <i>Oedipus</i> and <i>Antigone</i> to a partner or write them out without
	looking at your study sheets. Compare your plots and character names with
	your study sheets, note what you missed.
Friday:	Preparation:
Prepare fourth chunk (1 hour)	Re-read Euripides's Medea and The Bacchae
Review third chunk (30 minutes)	Write out study sheets outlining the plots and characters; write out test
Review second chunk (15 minutes)	questions about these plays
Review first chunk (10 minutes)	Highlight class notes on these plays; write out test questions on cards or a study sheet.
	Review:
	As above for Aeschylus and Sophocles (focus on your weak points)
	Work with your notes on Athenian culture: cover the notes themselves and ask
	yourself the questions you wrote in the margins; you can write the answers or
	recite them verbally to yourself or a partner; compare your answers with the
	answers in your notes
	Write outlines of answers to your essay questions on Athenian culture and
Cumdow	Greek Tragedy, showing main points only
Sunday: Paying fourth chunk (30 minutes)	Review:
Review fourth chunk (30 minutes)	Tell the stories of <i>Medea</i> and <i>The Bacchae</i> to a partner or write them out
Review third chunk (20 minutes) Review second chunk (10 minutes)	without looking at your study sheets. Compare your plots and character names with your study sheets, note what you missed.
,	As above for Athenian Culture (focus on your weak points)
Review first chunk (10 minutes) Self-Test (1 hour)	As above for Athenian Culture (focus on your weak points) As above for Sophocles and Aeschylus (focus on your weak points)
	Get out all of your test questions and write out or recite the answers. Mark the
	ones you miss, look at your notes again, and test again on the missed questions.
	ones you miss, rook at your notes again, and test again on the missed questions.